

Appendix 1

Bradford Prevent Projects 2022/23

Organisation	Project Name	Description	Key Deliverables	Outcomes
Manningham Mills	Community Outreach Project	The Project works with young people to steer them away from extremist ideas, both on-line and through street culture. The project empowers young people to explore alternative methods of raising grievances, objections and protest within the rule of law and not rely on those individuals or groups peddling a dangerous and violent agenda. There are sessions in community settings to local communities. Sessions are delivered following a community activity such as boxing class, football training, arts and crafts, fitness session, and cultural based activity, etc.	<p>10 x youth groups 5 x new arrivals 5 x gyms</p> <p>This includes making new contacts with these areas, the development of new materials and research. It will include venue hire and refreshments as well as travel.</p>	<p>Greater engagement with white working class communities, to combat the potential for far right grooming.</p> <p>Greater trust in the Prevent programme with groups who are usually wary.</p> <p>Greater focus on vulnerable and hard to reach groups of young people particularly, building resilience to and raise awareness of radicalisation and give a space for people to discuss issues that concern them in a safe space.</p>
Bradford Hate Crime Alliance	Individual mentoring sessions	Supports Prevent referrals by providing intervention support to vulnerable individuals who don't meet the Channel threshold but are still deemed at risk of radicalisation or exposure to extremism. Individual mentoring reduces the risk from some of our most vulnerable individuals.	20 individuals having x10 individual 1:1 mentoring sessions according to need.	The project encourages critical thinking and supports individuals with conflicted thoughts, to consider their views in light of the counter narratives. The one- to -one mentoring will build trust and confidence with vulnerable individuals.

Appendix 1

<p>QRTS</p>	<p>Supplementary Schools Against Radicalisation</p>	<p>An anti-radicalisation and extremism training programme with madrassa teachers and students that builds on the link between Madrassah and Secondary school. The work ensures a consistent approach to the counter narrative and increases understanding of radicalisation by increasing the knowledge and awareness of the causes and signs of radicalisation and the appropriate support and actions to take.</p>	<p>Sessions for madrassa students, staff, parents and specialist assemblies including recruitment, admin, resources, room hire, refreshments, equipment, travel, staff etc.</p>	<p>Greater engagement with Muslim communities in Bradford.</p> <p>Greater trust in the Prevent programme with groups who are usually wary.</p> <p>Greater focus on groups of young people particularly, building resilience to and raise awareness of radicalisation and giving a space for people to discuss issues that concern them in a safe space.</p> <p>Encouraging critical thinking when religious texts and traditions are used and to check authentic sources and interpretations and will use theological examples to dispel extremist narratives.</p>
<p>Oddarts</p>	<p>Blame and Belonging</p>	<p>Blame and Belonging is an interactive forum theatre performance and workshop using professional actors and specialist facilitators to explore key issues around radicalisation. This performance focuses on the adult influencer, female radicalisation and Islamaphobia. It explores people</p>	<p>10 days, 3x sessions a day, reaching 1000</p>	<p>This project encourages an understanding of the processes and meaning of radicalisation. It also encourages an understanding of the vulnerabilities, triggers and warning signs associated with radicalisation.</p> <p>The workshops and discussion lead to improved critical thinking and communication skills and support how to hold challenging conversations about hate and extremism.</p>

Appendix 1

		inspired by the extreme 'far right' and also Daesh.		They create a safe space to explore hate and radicalisation, which reduces hate and the risk of radicalisation and also increase community cohesion.
--	--	--	--	---

Appendix 1

Social Value

Project	Social value
<p>Bradford Hate Crime Alliance</p>	<p>BHCA works with those who are vulnerable for many reasons. They may have poor mental health, learning disabilities, be on the fringes of criminal activity or have dysfunctional lives due to family situations. The time that BHCA spends mentoring those in need and the speed and holistic nature of the referrals, means that those referred feel heard and are much more open about their issues than previously. The help and support provided can lead to improvements in mental health, education and employment opportunities. Participants are less likely to rely on drugs/ alcohol/ criminal activity to fill a void, they make better choices online, they show more acceptance of those who are different, leading to more community cohesion. The support that BHCA provide is to people who usually ‘slip through the net.’ People are often more likely to engage with them because they are an alternative agency to the Police and they spend time building trust.</p>
<p>Manningham Mills Project</p>	<p>This project engages with white working class communities to combat the potential for far right grooming. These can be a hard group to gain the trust of and this project gives an opportunity for groups to discuss issues in a safe space. Everyone likes to be able to share their views. This project gives this community somewhere to do that and helps them make likeminded connections. This also discourages them from immediately reverting to the online space to share their opinions and make connections, as this could increase their radicalisation risk online.</p>

Appendix 1

<p>QRTS Merit</p>	<p>Being able to speak to young people and parents, as well as staff, has been very socially beneficial. It means the education given across all groups, is consistent. The content and sessions helps to demystify the Prevent strategy and helps to improve trust. It also gives excellent guidance to build skills that will help build tolerance and community cohesion in the future, via stopping people believing fake news and conspiracy theories. This could have social value in so many areas as fake news permeates so many areas of our lives.</p>
<p>Oddarts</p>	<p>The Oddarts project performs a drama for the audience and this has enormous social value. Seeing a story acted out and then being able to discuss the story and the impact on those involved, increases empathy for those different communities. This can only be a good thing in terms of improving people's attitude to each other and to different communities. The discussion afterwards encourages critical thinking and enables young people to have the opportunity to discuss difficult topics in a safe and non- judgemental way. Doing this increases the likelihood that the audience will try and see the whole picture and be more likely to see the side of all those involved. This, in turn, has the potential to improve community cohesion and community safety.</p>